

**Incline Village Schools Regional Conversation**  **Washoe County School District Facility Modernization Plan Investments for Equity, Efficiency, and Community** 

April 5, 2023

**CANNONDESIGN** 

## Agenda

Welcome (5 min)

Context (5 min, presentation)

Data (10 min, presentation)

**Draft Options** (15 min, presentation)

Conversation (40 min, small group & share)

Survey (10 min, live poll)

Next Steps (5 min)



# Context



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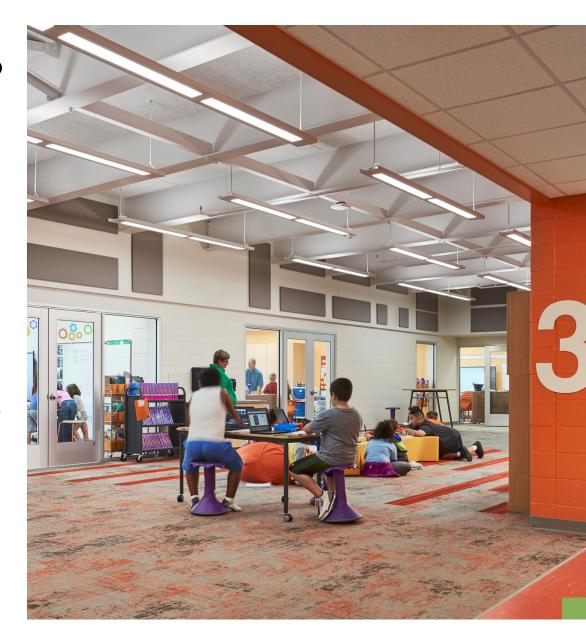
## Why are we here tonight?

Incline Village and its schools have experienced significant change.

We owe it to our students to take stock of circumstances and determine how to best invest public resources in their futures.

The District is exploring different options and believes community participation is essential to designing the best solutions.

Incline Village is a unique part of WCSD and requires a custom planning approach.



## What is the WCSD Facility Modernization Plan?

- The Facility Modernization Plan (FMP) will guide districtwide facility use and capital investment decisions for the next five to ten years.
- Part of new Strategic Plan.
- Focus on Equity, Efficiency, Community.
- Transparent and data-informed.
- Priorities informed by students and community.

#### CannonDesign's role:

- Facility assessments and planning facilitation
- Impartial, unbiased recommendations



# What kinds of outcomes are being considered?

#### **Facility Outcomes**

- Repair/upgrade/expand facilities
- Demolish/replace facilities
- Repurpose or divest facilities

#### **Program Outcomes**

- New/expanded educational programs
- Magnet Programs
- Virtual Programs

#### Portfolio Outcomes

- Feeder alignment
- Grade reconfiguration
- Consolidation

#### **Policy Outcomes**

- Attendance policy/zoning changes
- Alternative calendar/schedule



### **FMP Process & Timeline**



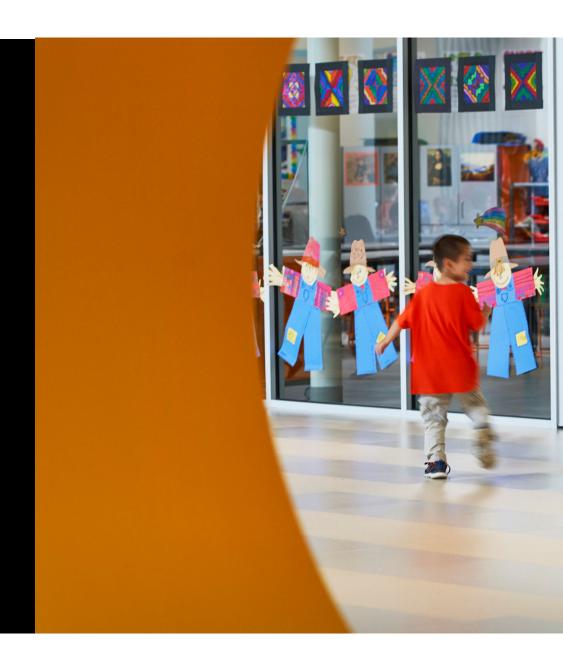








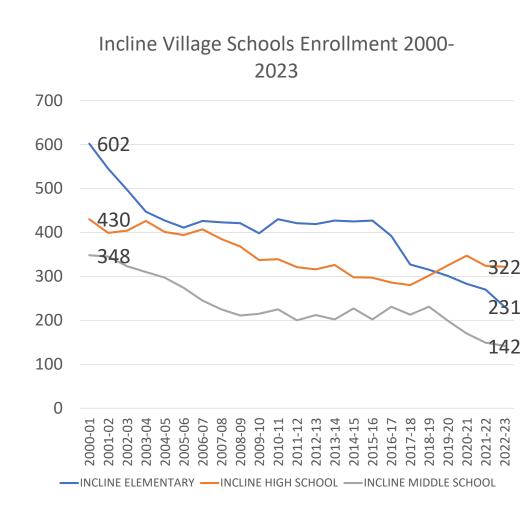
# Data



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## Incline has been experiencing change

- The three schools have declined from 1380 PK-12 students in 2000-21 down to <700 currently. (-50%)
- Incline schools declined in all but 4 years since 2000.



## Continued enrollment decline is projected

- Demographic projections estimate that this declining trend will continue.
- Within 5 years, total PK-12 enrollment is projected to drop another 23% to 536 students.

	2000-01	2022-23 Current	2027-28 Projected
Incline ES	602	231	207
Incline MS	348	142	93
Incline HS	430	322	236
TOTAL PK-12	1380	695	536
		-49.6%	-22.9%



## **Educational Adequacy Assessment**

- current design standards.
- Gap analysis informs facility improvement recommendations.
- Benchmarks will inform project prioritization.
- 6 Categories, 30 KPIs, 150+ measures
- Rubric weights informed by District Planning Group and community.
- Variable equity standards for student and community supports.



















Science **Visual Arts** 

**Special Ed** 

**Career Tech** 

**Collaborative Learning Admin/Teacher Collaboration** 

**Media Center** 

**General Education** 

**Pre-K/Early Education** 

**Community accessibility** 

Physical/Social/Emotional Health

Nourishment

Restrooms

**Physical/Sensory Comfort** 

Fitness/PE/Athletics

Disaster resilience

**Pedestrian Safety** 

**Campus Safety** 

Security

**Furniture and equipment** 

**Computing infrastructure** 

Classroom technology

**Usable property** 

**Usable buildings** 

**Accessibility** 

**Operational efficiency** Sustainability













































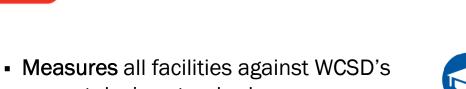














## **Educational Adequacy Assessment**



## Facility Benchmarking by Grade Level, Age, and Poverty



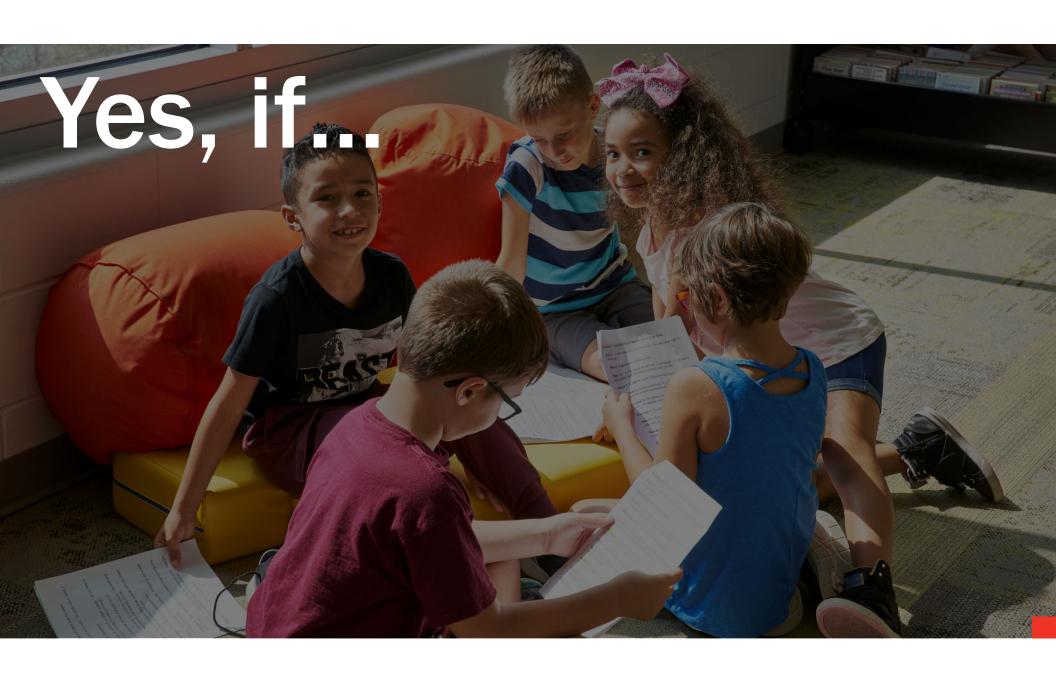
## **Facility Assessment Data**



# **Draft Options**



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#### **Incline Area Options:**



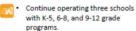








#### A Current Operational Model



 Implement prioritized revitalization and renovation projects at all three schools.



#### B PK-6 and 7-12 Schools

Close Incline Middle School and transition to a new PK-6<sup>th</sup> and 7-12<sup>th</sup> grade configuration operating on Incline ES and Incline HS campuses.

Repurpose Incline MS facility for other beneficial uses, such as community recreation center, education and business entrepreneurship hub, staff professional development center, and/or staff housing, etc.

· Implement prioritized Revitalization and Renovation projects at IES and IHS.



# Incline High



#### One-Time / Annual Cost

#### \$\$\$\$\$ / \$\$\$\$\$

- · Current grade configuration (K-5, 6-8, 9-12) aligns with district standard.
- · No organizational changes to implement.
- · Capital investments will update older facilities with educational and student support enhancements.

#### One-Time / Annual Cost

#### \$\$555 / \$\$\$55

- Locates Incline 7<sup>th</sup> and 8<sup>th</sup> grade on the
  Enables more full-time support high school campus, providing students direct access to more advanced classes, programs, and extra-curricular activities, etc.
- Increases available budget for schools, educational programs, and student supports by concentrating resources in fewer buildings and lowering fixed costs . Capital investments will update such as utilities and maintenance.
- staffing at two sites versus split across three, e.g. clinical aide, teacher aides, custodian.
- Creates opportunity to leverage surplus facilities into new resources for educational, business, and community use. older facilities with educational and student support enhancements.

#### ¢¢¢¢¢ / ¢¢¢¢¢

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Benefits				
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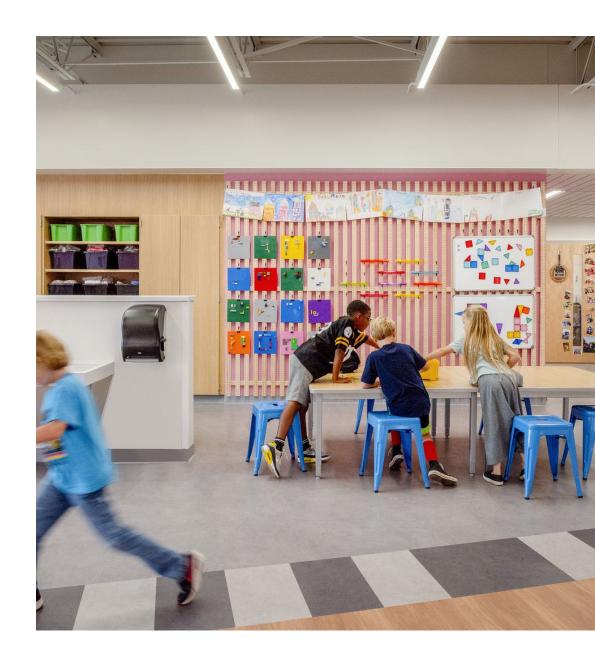
- Reduces available budget for schools, educational programs, and courses and disciplines requiring student supports, such as honors/AP, arts, languages, etc.
- Extremely low enrollment and inefficient facility utilization implies as utilities and maintenance, which could otherwise be invested in programs.
- · MS/HS teachers assigned more more prep and planning.
- · Student support staff split between multiple campuses, e.g. custodian, grounds staff, speech.
- higher fixed cost expenditures such . Difficulty to cover and support in areas of staff shortages.
  - · Teachers and staff travel long distances to school due to high cost of housing in Incline Village.

- · Grade configuration different than district standard.
- Social development impact of locating middle school students on high school
- · 6th grade athletics and extra-curricular · activities would require transportation.
- · Risk of long-term IMS vacancy demands work, creativity, and recruiting external partnerships to maximize benefit of new programs at IMS campus.
- Teachers and staff travel long distances to school due to high cost of housing in Incline Village.

## **Repurposed Facilities**

#### Potential examples:

- District use:
  - o Early Childhood / Pre-K Centers
  - o Education hubs, remote learning
  - Family Resource Centers
  - Administration, operations
  - o Training, professional development
  - o Community engagement venues
- Interagency, Community-Based-Organization use:
  - County, City
  - o Parks and Recreation
  - Community Centers
  - Health Centers
  - Elder Care
- Direct Sale:
  - Commercial
  - Residential
- Public-private-partnership:
  - Mixed-use
  - Staff housing



# Conversation



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## **Discussion Prompt**

- Elect a note-taker and spokesperson/s who will share ideas with the whole room.
- Take turns sharing your impressions of each option, focusing on the stated benefits and challenges listed for each.
- 3. If you strongly support or oppose any of the options, are there any additions/edits to the benefits or challenges that would more fully explain your position?
- 4. Are there any 'yes, if' adjustments, conditions, or qualifications that would improve any of the options?
- 5. Do you have any ideas for different options that aren't listed?
- 6. What have you learned from others in the group?



# Survey



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# Next Steps



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## **Community Engagement**

#### **Community Forum Series 1: FMP Overview**

- ✓ Sept 21, 5:30-6:15pm (virtual)
- ✓ Sept 22, 6:00 p.m., Desert Skies MS

#### **Community Forum Series 2: Community Priorities**

- ✓ Oct 19, 11:30am-1:30pm, McKinley Arts Center
- ✓ Oct 19, 5:30-7:30pm, Dilworth MS
- √ Oct 20, 5:30-7:30pm (virtual)

#### **Community Forum Series 3: School Engagements**

April-Sept, multiple locations and dates

#### **Community Forum Series 4: Improvement Options**

Aug-Sept, multiple locations and dates, TBA

www.washoeschools.net/fmp

